



Common Data Set 2018-2019

Undergraduate				
Degree-seeking, first-time freshmen	517	801	0	1
Other first-year, degree-seeking	169	118	8	12
All other degree-seeking	1,848	2,773	282	375
<i>Total degree-seeking</i>				
All other undergraduates enrolled in credit courses	12	37	438	751
<i>Total undergraduates</i>				
Graduate				
Degree-seeking, first-time	57	104	52	108
All other degree-seeking	119	206	195	402
All other graduates enrolled in credit courses	0	9	23	49
<i>Total graduate</i>				
				8,142
				1,324

Common Data Set 2018-2019

Completers of programs of at least two but less than four-years within 150 percent of normal time:	
Total transfers-out (within three years) to other institutions:	
Total transfers to two-year institutions:	
Total transfers to four-year institutions:	

Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
Completers of programs of less than two years duration (total):	
Completers of programs of less than two years within 150 percent of normal time:	
Completers of programs of at least two but less than four years (total):	
Completers of programs of at least two but less than four-years within 150 percent of normal time:	
Total transfers-out (within three years) to other institutions:	
Total transfers to two-year institutions:	
Total transfers to four-year institutions:	

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	76.40%
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Total first-time, first-year (freshman) men who applied	2,924
Total first-time, first-year (freshman) women who applied	5,332
Total first-time, first-year (freshman) men who were admitted	2,364
Total first-time, first-year (freshman) women who were admitted	4,358
Total full-time, first-time, first-year (freshman) men who enrolled	517
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	801
Total part-time, first-time, first-year (freshman) women who enrolled	1

	Yes	No
Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2018 admissions:		x
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

High school diploma is required and GED is accepted	x	
High school diploma is required and GED is not accepted		
High school diploma or equivalent is not required		

Require	x	
Recommend		
Neither require nor recommend		

Specify the distribution of academic

high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Total academic units	22		
English	4		
Mathematics	3	4	
Science	3	4	
Of these, units that must be lab	1		
Foreign language	2		
Social studies	3		
History	3		
Academic electives	5		
Computer Science		1	
Visual/Performing Arts	1		
Other (specify)			

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2018-2019

ACT English
ACT Writing

21

29

	SAT Evidence-Based Reading and Writing	SAT Math	ACT Composite	ACT English	ACT Math
700-800		50.00%			
600-699	50.00%				
500-599					
400-499	50.00%	50.00%			
300-399					
200-299					
Totals should = 100%	100.00%	100.00%			
30-36			11.69%	21.59%	5.76%
24-29			43.59%	37.10%	42.37%
18-23			42.78%	34.82%	40.26%
12-17			1.94%	6.49%	11.61%
6-11					
Below 6					
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

26.59%
53.57%
82.21% Top half +
17.79% bottom half = 100%
3.91%

77.5%

47.90%
17.32%
12.81%
10.53%
8.01%
3.43%

100.00%

3.63

99.39%



Common Data Set 2018-2019

	Yes	No
Can on-line application fee be waived for applicants with financial need?	x	

	Yes	No
Does your institution have an application closing date?	x	
Application closing date (fall):	8/17	
Priority date:		

	Yes	No
	x	

(fill in one only)

On a rolling basis beginning (date):	
By (date):	
Other:	

(fill in one only)

Must reply by (date):	
No set date:	x
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	150.00
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	x
No	

	Yes	No
Does your institution allow students to postpone enrollment after admission?		x
If yes, maximum period of postponement:		

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

Question removed from CDS.

(Initiated during 2006-2007 cycle)

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		



Yes

No

x

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	x	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	414	336	222
Women	715	568	335

Indicate terms for which transfers may enroll:

Fall	x
Winter	x
Spring	x
Summer	x

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
If yes, what is the minimum number of credits and the unit of measure?	24	

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				x	
College transcript(s)	x				
Essay or personal statement					x
Interview					x
Standardized test scores				x	
Statement of good standing from prior institution(s)				x	

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.00

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

List any other application requirements specific to transfer applicants: Kentucky residents under the age of 21 must complete the state-mandated pre-college curriculum. Applicants who are not residents of Kentucky must complete a comparable college-preparatory curriculum.

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Fall					x
Winter					x
Spring					x
Summer					x

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		x

D

[Redacted] Number Unit Type
No maximum

[Redacted] Number Unit Type
No maximum

24.00

40.00

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	33%	32%
Percent of men who join fraternities	18%	16%
Percent of women who join sororities	16%	15%
Percent who live in college-owned, -operated, or -affiliated housing	77%	33%
Percent who live off campus or commute	23%	67%
Percent of students age 25 and older		11%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	x
Special housing for international students	X
Fraternity/sorority housing	X
Cooperative housing	
Theme housing	
Wellness housing	
Other housing options (specify):	X
Residential Colleges, Honors Housing	



Please provide the URL of your institution's net price calculator:

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	n/a	n/a
PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$9,168	\$9,168
PUBLIC INSTITUTIONS		



Common Data Set 2018-2019

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,260	\$1,260	\$1,260
Room only			\$10,390
Board only			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$10,390
Transportation	\$1,530	\$2,170	n/a
Other expenses	\$2,270	\$2,400	

Common Data Set 2018-2019

[Redacted]

[Redacted]	2018-2019 estimated	2017-2018 final
		x

x

[Redacted]	(Include non-need-based aid used to meet need.)	(Exclude non-need-based aid used to meet need.)
	\$11,645,452	

[Redacted]

[Redacted]

[Redacted]

[Redacted]

ROTC	X	
Leadership	X	
Minority status	X	X
Music/drama	X	X
Religious affiliation		
State/district residency	X	X

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Students must complete the FAFSA in order to receive University scholarships and tuition discounts. New students, who meet ACT or SAT score requirements for scholarships, receive tuition discount scholarships.

681 554 443 202 58 50 5 1993

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term

Applicant who is offered admission to a degree-granting program at your institution.

Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

Common Data Set 2018-2019

A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

A program that provides for alternate class attendance and employment in business, industry, or government.

College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Recognition of attendance or performance in an instructional activity (course or program) that can be

Common Data Set 2018-2019

An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Special consideration in the admission process for members of designated racial/ethnic minority groups.

Common Data Set 2018-2019

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Center with programs, academic activities, and/or services intended to11.84 Tmronenan!