

**A0 Respondent Information (Not for Publication)**

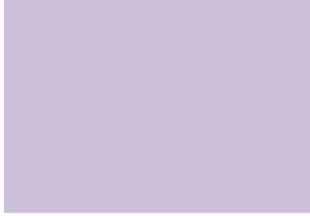
**A0** Name:  
**A0** Title:  
**A0** Office: Office of Institutional Effectiveness  
**A0** Mailing Address: 324 Wells Hall  
**A0** City/State/Zip/Country: Murray KY, 42071  
**A0** Phone: (270) 809-4412

**A5 Degrees offered by your institution:**

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	X







**Formerly  
B4**

A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students

0

**Formerly  
B5**

B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following

Common Data Set 2019-2020

- B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:
- B19** Total transfers-out (within three years) to other institutions:
- B20** Total transfers to two-year institutions:
- B21** Total transfers to four-year institutions:

**2015 Cohort**

- B12** Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:
- B13** Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- B14** Final 2015cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0
- B15** Completers of programs of less than two years duration (total):
- B16** Completers of programs of less than two years within 150 percent of normal time:
- B17**
- B18**
- B19**
- B20**
- B21**

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate

76.20%

**Applications**

C1	2934
C1	5370
C1	2415
C1	4446
C1	518
C1	5
C1	897
C1	3
C2	

C2		Yes	No
C2			X
C2			
C2			
C2			
C2		Yes	No
C2			
C2			
C2			

**Admission Requirements**

C3




**Basis for Selection**

C6

C6  
C6  
C6  
C6  
C6

C7

C7  **Very Important**    **Important**    **Considered**    **Not Considered**

**C7 Academic**

C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
<b>C7 Nonacademic</b>					
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First-generation				X
C7	Alumni/MCID 583 Tc[(C7)] TJETQ EMC /x-nonnet68 reW* n2-1 82.68 454.51 Tm0 g0 G[ID 28/L				







C8B

C8B  
C8B  
C8B

X

C8C  
C8C  
C8C  
C8C  
C8C  
C8C  
C8C

SAT essay      ACT essay

C8C  
C8C

X                      X

C8D  
C8D



Yes                      No  
X

C8E Latest date by which SAT or ACT scores must be received for fall- August 18, 2019  
C8E

C8F  
C8F

C8G  
C8G  
C8G  
C8G SAT Subject Tests  
C8G  
C8G  
C8G  
C8G State Exam (specify):

X  
X  
X  
X  
X  
X  
YOTE, Accuplacer

**Freshman Profile**

C9

C9	Percent submitting SAT scores	<1%	4
C9	Percent submitting ACT scores	92%	1312
C9		25th Percentile	75th Percentile
	SAT Composite	1138	1240
C9	SAT Evidence-Based Reading and Writing	548	650

Common Data Set 2019-2020

<b>C9</b>	SAT Math	530	650
<b>C9</b>	ACT Composite	21	28
<b>C9</b>	ACT Math	20	27
<b>C9</b>	ACT English	21	30
<b>C9</b>			



**Admission Policies**

<b>C13</b>	<b>Application Fee</b>		
<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?	X	
<b>C13</b>	Amount of application fee:	\$40.00	
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?	X	
<b>C13</b>			
<b>C13</b>	Same fee:	X	
<b>C13</b>	Free:		
<b>C13</b>	Reduced:		
<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	X	
<b>C14</b>	<b>Application closing date</b>		
<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?	X	
<b>C14</b>	Application closing date (fall):	8/18	
<b>C14</b>	Priority date:		
<b>C15</b>			

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**Fall Applicants**

D1		Yes	No
D1		X	
D1		X	

**D2**

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	412	312	205
D2	Women	843	663	412
D2	<b>Total</b>	<b>1,255</b>	<b>975</b>	<b>617</b>

**D3**

D3	Fall	X
D3	Winter	X
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4		X	

**D4**

**D5**

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	



**D11** Describe additional requirements for transfer admission, if applicable: Students transferring with less than 24 credit hours and 2.0 GPA must submit high school transcript and test scores.

**Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit: 1.00

**D13** [Redacted] Number Unit Type

**D13** Maximum number of credits or courses that may be transferred from a two-year institution:

**D14** [Redacted] Number Unit Type

**D14** Maximum number of credits or courses that may be transferred from a four-year institution:

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree: 24.00

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 40.00

**D17** Describe other transfer credit policies:

**Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
[Redacted]		
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

**D19** [Redacted] Number Unit Type

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

**D20** [Redacted] Number Unit Type

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

**D21** [Redacted] Yes No

**D21** If yes, please provide the URL where they can be located:

**D22** Describe other military/veteran transfer credit policies unique to your institution:



**E1**

<b>E1</b>	Accelerated program	X
<b>E1</b>	Cooperative education program	X

Common Data Set 2019-2020

F1			
F1		First-time, first-year (freshman) students	Undergraduates
F1		36%	29%
F1			
F1		77%	34%
F1	Percent who live off campus or commute	22%	66%
F1	Percent of students age 25 and older	<1%	57%
F1	Average age of full-time students	18	20
F1		18	21
F2			
F2	Campus Ministries	X	
F2	Choral groups	X	
F2	Concert band	X	
F2	Dance	X	
F2	Drama/theater	X	
F2	International Student Organization	X	
F2	Jazz band	X	
F2	Literary magazine	X	
F2	Marching band	X	
F2	Model UN	X	
F2	Music ensembles	X	
F2	Musical theater	X	
F2	Opera	X	
F2	Pep band	X	
F2	Radio station	X	
F2	Student government	X	
F2	Student newspaper	X	
F2	Student-run film society	X	
F2	Symphony orchestra	X	
F2	Television station		
F2	Yearbook		
F3			
F3		At Cooperating Institution	
F3	Army ROTC is offered:		
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:		
F4 <b>Housing:</b> Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.			
F4	Coed dorms	X	
F4	Men's dorms		
F4	Women's dorms	X	
F4	Apartments for married students	X	
F4	Apartments for single students	X	
F4	Special housing for disabled students	X	
F4	Special housing for international students		
F4	Fraternity/sorority housing	X	
F4	Cooperative housing		
F4	Theme housing		
F4	Wellness housing	X	
F4	Other housing options (specify): Residential colleges, honors	X	



**H. FINANCIAL AID**

H1		2019-2020 estimated	2018-2019 final	
H1			X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)	X		
H3	Institutional methodology (IM)			
H3	Both FM and IM			
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)	
H1	<b>Scholarships/Grants</b>			
H1	Federal	\$11,501,557	\$67,459	
H1	State (i.e., all states-noneScho1m5D 60/Lang 5 /P <4r-6(e )-7(s)-7(t)-7(	\$6,375,705	\$2,022,637	
H1		\$10,018,638	\$9,697,735	
H1		\$3,734,510	\$4,775,291	
H1		<b>\$31,630,411</b>	<b>\$16,563,121</b>	
H1		\$20,586,431	\$6,978,919	
H1		\$552,369		
H1		\$1,330,554	\$2,071,784	
H1		<b>\$22,469,354</b>	<b>\$9,050,703</b>	
H1		\$1,979,871	\$2,679,733	
H1		\$2,915,948	\$1,422,032	
H1		\$2,750,230	\$2,498,861	
H2				
H2		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	1318	6226	678
H2	b) Number of students in line a who applied for need-based financial aid	1290	5501	469
H2	c) Number of students in line b who were determined to have financial need	1006	4267	371

Common Data Set 2019-2020

<b>H2</b>	d) Number of students in line c who were awarded any financial aid	999	4239	370
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<b>H4</b>	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	<b>1096</b>
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

<b>H5</b>	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column</b>
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	945	51.96%	\$27,722
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	456	48.25%	\$23,539
	c) Institutional loan programs.	0	0.00%	\$0
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	123	13.02%	\$23,396

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	<b>133</b>
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	<b>\$12,057</b>
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	<b>\$1,603,543</b>
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:



Common Data Set 2019-2020

H14	X	
H14	X	
H14	X	X
H14	X	X
H14		
H14	X	X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Students must complete the FAFSA in order to receive University scholarships and tuition discounts. New students, who meet ACT or SAT score requirements for

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.**

1-Jul-20

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

**G1** [redacted] First-Year Undergraduates  
**G1** PRIVATE INSTITUTIONS  
 Tuition:  
**G1** PUBLIC INSTITUTIONS  
 Tuition:  
 In-district  
**G1** PUBLIC INSTITUTIONS  
 In-state (out-of-district):  
**G1** PUBLIC INSTITUTIONS  
 Out-of-state:  
**G1** NONRESIDENT ALIENS  
 Tuition:  
 [redacted]  
**G1** REQUIRED FEES: included in tuition included in tuition  
 [redacted]  
**G1** ROOM AND BOARD:  
 (on-campus)  
**G1** ROOM ONLY:  
 (on-campus)  
**G1** BOARD ONLY:  
 (on-campus meal plan)  
**G1** Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):  
**G1** Other:

<b>G2</b> [redacted]	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	12	15
<b>G3</b> [redacted]	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
<b>G4</b>	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X
<b>G4</b>	%	
<b>G4</b> If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

[REDACTED]

[REDACTED]

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

I1 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
Exclude		Include
	Exclude	Exclude
	Include	Exclude
Exclude		Exclude
Exclude		Include

I1		Full-Time	Part-Time	Total
I1	a)	449	129	578
I1	b)	67	7	47
I1	c)	217	82	299
I1	d)	232	46	278
I1	e)	36	1	37
I1	f)			
I1	g)	321	39	337
I1	h)	111	77	211
I1	i)	5	11	16
I1	j)	11	2	17
I1	k)			

I2

I2 15 to 1 (based on and 7573 students and 488 faculty).





J1



## Common Data Set Definitions



**Early decision plan:**



**Recognized Postsecondary Credential:** Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:**

**Volunteer work (as admission factor):**